

Year One Overview

Exciting Events:

- World Book Day – Friday 6th March
- 500 word story writing competition
- Value's Champion – Love

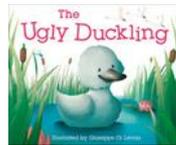
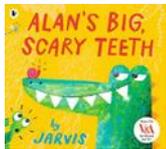
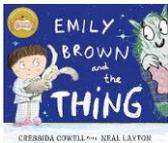
English

We will be learning to

- Use capital letters to start our sentences and a full stop at the end.
- Join clauses with the conjunction *and*.
- Add 's' and 'es' to make nouns plural.
- Begin to use question marks
- Plural noun suffixes -s, -es
- Add suffixes to verbs -ed, -er, -ing

We will be writing: sentences and short narratives about characters, settings and adventures in stories during our Curious Quests sessions.

Some of the books coming to Curious Quests this term ...



Spring Term Two

We are looking forward to second part of the spring term and have planned a fun-packed 5 weeks!

The children continue to impress us with their creative ideas in Drawing Club. We have really worked hard to develop our handwriting and to begin to write longer pieces of writing.

Mathematics

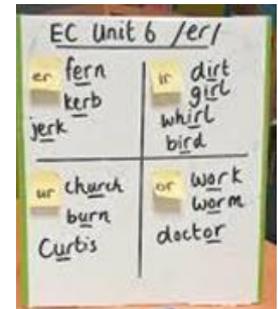
We will be learning to:

- Partition 17, 18, 19 and 20.
- Find and represent all addition number facts of 17, 18, 19 & 20.
- Find and represent all subtraction number facts of 17, 18, 19 & 20.
- Recognise a half as one of two equal parts of an object or shape
- Recognise a quarter as one of four equal parts of an object or shape
- Find 1/2 and 1/4 of objects
- Find 1/2 and 1/4 of an amount
- Use mathematical language to describe position
- Use mathematical language to describe movement along a straight line
- Use mathematical language to describe a turn, including whole, half turns, quarter turns and three-quarter turns.

Phonics

We will be learning the alternative ways to represent these sounds:

- **Sound:** l like in lip.
- **Spellings of l:** l ll al el il le ol
- **Sound:** or like in fork.
- **Spellings of or:** or aw a ar au al
- **Sound:** air like in hair.
- **Spellings of air:** air are ear ere eir ayer ayor



Science

We are learning about Comparing Animals

We will be learning:

- To identify and group animals.
- To describe a variety of animals.
- To compare the features of animals.
- To identify animals that are carnivores, herbivores and omnivores.
- To research using non-fiction texts.
- To recognise animals that make suitable pets.
- To gather and record data to help in answering questions.

Music

We will be learning about Sound Patterns

- To explore and change dynamics using the voice.
- To experiment with creating different sounds using a single instrument.
- To read simple rhythmic patterns comprising of one beat sounds and one beat rests.
- To play sound patterns in time with the pulse using a visual stimulus.
- To show awareness of different roles when performing in a group performance.

Physical Education

In PE (Throwing and Catching) we will be learning to:

- Move fluently, changing speed and direction easily and avoid collisions
- Develop control and accuracy when throwing underarm
- Develop fluency when catching solo and as a pair
- Understand the concept of tracking a ball and being in line with its trajectory
- Make good choices between types of throw
- Understand the difference between throwing for distance and accuracy
- Copy, watch and describe what others do and how they do it

Computing

Using Beebots we are learning to:

- Recognise cause and effect when pressing buttons on a Bee-Bot.
- Discuss and demonstrate how the Bee-Bot works.
- Record video, ensuring everyone is in the shot.
- Give several clear instructions in sequence.
- Program a Bee-Bot to reach a destination
- Identify and correct mistakes in their programming.

Design Technology

We are making Dioramas and learning to:

- Identify and investigate a range of simple levers, sliders, flaps and pulleys using picture books.
- Make a lever by joining card strips with paper fasteners. Join simple levers to make linkages to create moving parts.
- Construct a simple slider independently.
- Make simple flaps.
- Construct a simple pulley system with a vertical movement

Religious Education

Key question: Why should we care for the world?

We will be learning to:

- Explain different beliefs about who owns the world.
- Recognise the belief that humans were created last for a reason.
- Recognise why only humans can care for the world.
- Identify the belief that God created humans as stewards over nature through scripture.
- Recognise what some stories about Muhammad tell us about looking after the world.
- Express why stewardship is important to some Muslim people.
- Identify why people who believe in ahimsa may think it is important to look after all living creatures.
- Identify reasons why it is important to care for the world.

Personal Development

Citizenship

- Explain why the class and school rules are important.
- Discuss the different needs of a range of pets.
- Describe some of the needs of babies and young children.
- Recognise some similarities and differences between themselves and others.
- Identify some groups which they belong to.
- Recognise that different individuals belong to different groups.
- Explain why voting is a fair way to make a decision involving a lot of people.